



HOME / SCHOOL PARTNERSHIP AGREEMENT 2019-2024

We believe that a partnership between a student, their parents or guardians and Queen Mary's High School is the best way to ensure that each student enjoys school, achieves their full academic potential and becomes a mature, responsible adult. Please read the agreements below and sign to show that you accept your responsibilities as a partner and understand what responsibilities the other partners have undertaken.

Queen Mary's High School agrees to provide:

- fairly and consistently applied sanctions and rewards policies
- the opportunity for specialist education in all subjects taught
 - a) by providing appropriate teaching, facilities and resources for each course
 - b) by encouraging and supporting each student in their studies
 - c) by assessing progress and by reporting to students and parents on this progress
 - d) by preparing each student to sit public examinations appropriate to their level of attainment
- guidance on study skills and strategies for achieving a healthy work/life balance
- support in making up missed work for students who have been absent through illness
- an effective pastoral structure to support each individual student academically and personally
- opportunities for parents / guardians to discuss their child's progress through parents' evenings and, if necessary, through separate consultations
- opportunities for parents / guardians to visit the school and meet teachers
- guidance regarding option choices, opportunities in employment and in further/higher education
- a safe learning environment
- opportunities for students to develop personal skills and interests through a range of extra-curricular activities.

Signature of Head Teacher: _____ Date: _____

Signature of Head of Year: _____ Date: _____

As a student at Queen Mary's High School, I agree to:

- work positively within the school and support its aims, rules and abide by its sanctions policy
- abide by the code of conduct and anti-bullying code published in my planner
- obey the school uniform rules
- respect other people at all times
- attend school for every session (morning / afternoon) when students are expected to be in school unless absence is unavoidable because of illness or other circumstances authorised in advance by the Head Teacher or their representative e.g. Head of Year
- arrive on time at registration in the morning and at all lessons or other organised sessions
- give a letter from my parents to my form tutor on returning from absence explaining the reason for my absence
- discuss work missed for any reason with my subject teachers and catch up with this work as soon as possible
- inform my subject teachers and form tutor in advance of any planned absence (e.g. for medical appointments, religious observance, interviews, funerals), having first brought in a leave of absence request that can be obtained from the attendance officer parents/carer requesting authorisation for the absence
- complete all work by the deadlines set, maintaining high standards and meeting the requirements of each task
- be prepared to spend time working independently at home or in school as directed by the Head of Year
- ensure that any leisure activities do not hinder my academic progress
- behave in an appropriate manner to allow myself and fellow students to learn and enjoy school
- take an active role in the life of the school in the widest sense and make a positive contribution.

As the parent / carer of a student at Queen Mary's High School, I agree to:

- work with the school and support its aims, rules and support its sanctions policy
- not take holidays in term-time
- support my child in fulfilling the agreement they have made with the school (above)
- ensure that my child attends school regularly and punctually
- encourage a positive attitude towards education
- attend meetings whenever possible to discuss their progress with their teachers
- give them positive support in their efforts at school and doing homework
- encourage them to use books, the media and ICT wherever they are available, to help with learning
- inform the school if my child is absent from school through illness or family emergency before 8.45 on the first day of absence and before 8.45 on each subsequent day of absence; and to provide an absence note upon return to school
- request authorisation in writing and in advance for any planned absence (e.g. for medical appointments, religious observance, interviews, funerals). A leave of absence request should be submitted to the head teacher in advance. Copies can be requested from reception.
- ensure the school knows if I have concerns about my child's education
- ensure the school knows if there are health, emotional or family problems which may affect my child's performance or behaviour in school

Signature of Student: _____ Name in capital letters: _____

Date: _____

This is to confirm that I have read the document detailed above and agree to support my child in fulfilling the promises they have made.

Parent or Carer*: _____ Name in capital letters: _____

Date: _____

Parent or Carer*: _____ Name in capital letters: _____

Date: _____

(*If appropriate to your family circumstances, only one parental signature is required)