

Curriculum Aims:

To support young people in becoming:

- Successful and inquisitive individuals who have a thirst for learning, make superb progress and achieve excellence.
- Confident, resilient individuals who are able to live safe, healthy and fulfilling lives.
- Responsible citizens who make a significant positive contribution to our community and society.

The breadth and richness of the curriculum, both formal and informal, supports our students. The design and implementation of the curriculum supports and prepares the students for the next stage in their education.

Strategic Intent

A curriculum which:

- Creates an aspirational and highly successful culture
- Enables students to be creative and inquisitive
- Provides opportunities for innovation, risk taking and academic excellence in the formal and informal curriculum
- Enables success for all

Curriculum Principles

- To support induction into secondary school for all Year 7 students
- Progressive in knowledge and skills over 7 years accelerating student progress.
- Targeted support and additional challenge to ensure all students make excellent progress
- Ensure all students' progress is in line with national expectations.
- Engages students through curricular enrichment sessions to address the wider curriculum, SMSC, PSHCE, Careers Information Advice and Guidance
- Complementary extended schools extra-curricular programme to enhance learning and participation for sports, arts, academia, catch-up and master classes.

Year 7 and Year 8

The curriculum:

English Language

English Literature

Maths

Sciences (Biology, Chemistry, Physics)

Computing

Modern Foreign Languages (French, Spanish, German or Mandarin Chinese)

Humanities - Geography, History, Religious Education,

Creative Arts – Art and Design

Performing Arts – Drama and Music

Physical Education

PSHCE

Enrichment sessions, when the normal lesson timetable is suspended, take place throughout the year. These allow students to learn in different ways often with external speakers and workshop

providers. These learning experiences cover subjects such as Tolerance, Staying Safe, British Values, Study Skills and Career guidance.

The curriculum develops resilience and perseverance in the students as well as aiding transition from Key Stage 2 to Key Stage 3.

Year 9

Whilst students continue to follow the breadth and depth of curriculum in year 7 and 8, students begin the GCSE courses in the separate sciences of Physics, Chemistry and Biology.

Year 10 and 11

Year 10 students study 3 GCSE subjects alongside the core curriculum of English Language, English Literature, Mathematics, Biology, Chemistry and Physics

Students study a humanity and the vast majority study a language at GCSE. Students can choose a Creative Art or Performing Art subject. Students can study Computer Science. All students participate in Physical Education.

All students study Religious Studies and PSHCE through enrichment sessions, when the normal lesson timetable is suspended, these take place throughout the year. These sessions allow students to learn in different ways often with external speakers and workshop providers. These learning experiences cover subjects such as Tolerance, Staying Safe, British Values, Study Skills and Career guidance.

6th Form

Students study 3 A Levels, choosing from a range of Science, Humanities, Creative and Performing Arts subjects. We offer a number of A Level in collaboration with partner Merican Trust Schools, which extends the breadth of curriculum opportunity. In addition, they take part in Physical Education and the Core curriculum which supports the learning in PSHCE, SMSC and Religious Education.

Students follow a core curriculum to support their learning, developing mind set and frameworks to enhance their progress at A level and to prepare them for university and work. Specialist support is provided to support the UCAS process, and applications to medical professions.

All students take part in a range of enrichment opportunities that support them in developing their non-academic learning and skills in preparation for university or higher level work related learning. This include Creative and Performing Arts opportunities, science opportunities, maths Challenge and sport but also helps them to develop leadership and teamwork skills, through work as an ambassador, prefect or the Duke of Edinburgh programme.

Students have small group tutorials with individual tutors to support and guide their academic progress each week.

Students develop their religious understanding, tolerance, empathy and PSHCE through enrichment sessions, as well as when the normal lesson timetable is suspended, these take place throughout the year. These sessions allow students to learn in different ways often with external speakers and workshop providers. These learning experiences cover subjects such as Tolerance, Staying Safe, British Values, Study Skills and Career guidance.

Extra- curricular enrichment

Extra-curricular enrichment includes a wealth of opportunities, a range of sport and fitness activities and competitions, orchestra, training band and choir, junior Show and LAMDA, Coding and STEM

Clubs, Storytelling and book clubs. There is daily support for homework in the library. Extra Study Support is also in place especially for Year 11 students.