

Hierarchy of Rewards

It will be normal practice to reward students verbally for good work and behaviour. Thereafter, the following staged procedures will take place at all key stages from Y7-13.

LEVEL	ACHIEVEMENT EXAMPLES	REWARD	STAFF RESPONSIBLE FOR ISSUING THE REWARD
ONE	Small pieces of work well done/showing improvement Any pleasing behaviour → correct equipment volunteering/staying on task, politeness/effort/punctuality. Good Behaviour Good Manners	Individual attention - 'well done' - verbal praise/smile. Written comments in books Little 'fun' stickers / treats 'Steps Towards Commendations' Privileges eg leave room first. (See departmental policies)	Classroom Teacher Form Tutor Support Staff
TWO	Consistent level 1 achievements Large pieces of work well done/showing improvement. Form Captain Interested and motivated One-off events/winner of competitions Good work put on display No demerits in a term	Subject Commendation (=1) Form tutor's commendation (=1) Passing on praise to another member of staff. (See departmental policies)	Teacher / Form Tutor Support Staff
THREE	'Going the extra mile' Consistent level 2 achievements Service to School Academic success/progress	- Whole form commendation (=1 each student) - HT Commendation (=2) - SLT Commendation (=2) Post card or phone call home Verbal praise MPC Awards	Head of House, Head of Year, SLT, HT HT SLT Subject Leader/Head of Year HT SLT
FOUR	Outstanding/service to the school Outstanding academic success/progress Outstanding personal resilience	Letter from HT Prize Giving - trophy/prize, "Spirit of Queen Mary's Award" – for an outstanding contribution to the life of the school. Platinum Award –for a sustained and substantial contribution to the life of the school over some time. MPC Awards	HT SLT Governors

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