

Policy for Appeals in relation to (internal) coursework / non-examined assessment grading

Queen Mary's High School is committed to ensuring that whenever its staff mark candidates' work this is done fairly, consistently and in accordance with the awarding body's specification and subject-specific associated documents.

Candidates' work will be marked by staff who have appropriate knowledge, understanding and skill, and who have been trained in this activity. Queen Mary's High School is committed to ensuring that work produced by candidates is authenticated in line with the requirements of the awarding body. Where a number of subject teachers are involved in marking candidates' work, internal moderation and standardisation will ensure consistency of marking.

1. Queen Mary's High School will ensure that candidates are informed of their centre assessed marks before they are submitted to the exam board so that they may request a review of the centre's marking if necessary.
2. Any student who considers a mark awarded to be unfair should consult the subject teacher as soon as possible in order to raise their concerns.
3. Queen Mary's High School will inform candidates that they may request copies of materials to assist them in considering whether to request a review of the centre's marking of the assessment.
4. Queen Mary's High School will, having received a request for copies of materials, promptly make them available to the candidate.
5. Queen Mary's High School will provide candidates with sufficient time in order to allow them to review copies of materials and reach a decision.
5. Queen Mary's High School will provide a clear deadline for candidates to submit a request for a review of the centre's marking. Requests will not be accepted after this deadline. Requests **must** be made in writing to the Head Teacher, a fee of £25 will be charged to cover costs incurred in the review process.
6. Queen Mary's High School will allow sufficient time for the review to be carried out, to make any necessary changes to marks and to inform the candidate of the outcome, all before the awarding body's deadline.
7. Queen Mary's High School will ensure that the review of marking is carried out by an assessor who has appropriate competence, has had no previous involvement in the assessment of that candidate and has no personal interest in the review.
8. Queen Mary's High School will instruct the reviewer to ensure that the candidate's mark is consistent with the standard set by the centre.
9. Queen Mary's High School will inform the candidate in writing of the outcome of the review of the centre's marking.
10. The outcome of the review of the centre's marking will be made known to the head of centre. A written record of the review will be kept and made available to the awarding body upon request.

The moderation process carried out by the awarding bodies may result in a mark change, either upwards or downwards, even after an internal review. The internal review process is in place to ensure consistency of marking within the centre, whereas moderation by the awarding body ensures that centre marking is in line with national standards. The mark submitted to the awarding body is subject to change and should therefore be considered provisional.