

QUEEN MARY'S HIGH SCHOOL

HOME / SCHOOL PARTNERSHIP AGREEMENT FOR SIXTH FORM STUDENTS - 2016 - 2018

NAME: _____ FORM: _____

Queen Mary's High School agrees to provide:

- The opportunity for specialist education in the subjects on offer in the sixth form curriculum, according to the student's interests and abilities: -
 - by providing appropriate teaching and facilities in the courses offered.
 - by encouraging each student in her/his work by assessing progress and by reporting to students and parents on this progress.
 - by preparing each student to sit public examinations and entering them for the relevant courses provided that attendance meets the required standard.
- Opportunities for and guidance on study skills and independent learning strategies for achieving a healthy work life balance.
- An introduction to, and preparation for, opportunities in employment and for further/higher education.
- Opportunities for guidance and support on academic, career and personal matters. Each student will be assigned to a sixth form tutor and will have access to advice from independent careers advisors and staff within school.
- An opportunity for parents to meet staff to discuss their daughter's/son's progress in the sixth form at the Parents' Evenings and if necessary, during separate consultations.
- Through a variety of activities such as the 'Enrichment Programme' broaden and enrich each student's curriculum and enable students to develop personal skills and interests and increase their participation in the life of our school community.
- A consistently applied rewards and sanctions framework.

Signature of Head Teacher: _____ Date: _____

Signature of Head of Sixth Form: _____ Date: _____

As a Sixth Form student at Queen Mary's High School, I agree to:-

- Work within the school, supporting its aims and values and abiding by its rules and sanctions.
- Have respect for the school environment and maintain a high standard of behaviour around school befitting a senior student.
- Attend school on all school days (whole days) other than when absence is unavoidable i.e. because of illness, interviews etc and not take days or parts of days off school unless by prior agreement in order to undertake an approved educational activity.
- Register attendance **punctually**, in the morning with my tutor and by attendance at my lesson or formal signing in for the afternoon session.

- Attend **all** lessons associated with my Sixth Form courses and enrichment.
- Inform subject teachers and my form tutor, in advance, of any planned absences for hospital appointments, Open Days, interviews etc. Routine dentist, medical or opticians' appointments will be made outside school hours.
- Explain any absence from school to my form tutor and, if appropriate, the Head of Sixth Form on my return to school and discuss with subject teachers the work missed, which I will make up as soon as possible.
 - Complete all work set by agreed deadlines and make a real effort to maintain good standards of work and meet course requirements.
 - Abide by the rules concerning coursework and examination procedures laid down by the examination boards or the school.
 - Be prepared to spend an appropriate amount of time (approximately 5 hours per subject per week) working on sixth form assignments outside taught hours. I understand that contact periods for private study at school will not provide enough for me to undertake all the independent study needed for my courses. However, I will use non-contact periods for quiet private study.
- Ensure that part-time work during week day evenings or weekends does not hinder my academic progress.
- Abide by the regulations included in the 'Acceptable Use Policy' for ICT equipment.
- Not bring into school anything which could cause harm to myself or others.
- Adhere to the 'Dress Code' appropriate for a working environment, which is published separately.
- Keep bags, purses and mobile phones securely in lockers during lesson times and use mobile phones solely as a music player during independent study periods.
- Take an active role in the life of the school in the widest sense and make a positive contribution to it.
- Ensure that I am a good ambassador for Queen Mary's High School at all times.
- Play a full part in the school community by supporting activities such as Open Evening and the Entrance Test.

As the parent / guardian of a Sixth Form student at Queen Mary's High School, I agree to:-

- Work with the school supporting its aims and values and abiding by its rules and sanctions.
- Support my daughter/son in fulfilling the agreement that she/he has made with the school above.
- Attend meetings whenever possible to discuss her/his progress and learn about the work of the school.
- Avoid taking my daughter/son out of school during term time.
- Let the school know if I have concerns about my daughter's/son's education.
- Inform school promptly of any absence due to illness.
- Let the school know if there are health, emotional or family problems which may affect my daughter's/son's performance or behaviour in school.

Signature of Student: _____ Date: _____

Signature of Parent*/Guardian: _____ Date: _____